1. **Course Title\*:** American Government – The American Democracy I
2. **Catalog – Prefix/Course Number/COURSE SECTION:** PSCI 1104
3. **Prerequisite(s)\*:** None **COREQUISITE\*:**
4. **Course time/Location/MODALITY: (*Course Syllabus – Individual Instructor Specific*)**
5. **Credit Hours\*:** 3 **Lecture Hours\*:** 3

**Laboratory Hours\*:** 0 **Observation Hours\*:** 0

1. **faculty contact information: *(Course Syllabus – Individual Instructor Specific)***
2. **Course Description\*:**

This course examines the institutions, processes, and influences of American political institutions and political behavior, including history and theories of American democracy, institutions of national government, federalism, and political processes (parties, elections, interest groups and public opinion).

1. **LEARNING OBJECTIVES\*:**

Students will demonstrate an understanding of:

1. Structure/Functions of three branches of government and the interaction of the three branches.
2. Theoretical and historical underpinnings of the Constitution, Bill of Rights, Federalism, civil liberties, and civil rights.
3. Individuals’ political efficacy and influence on policy by examining mass media, social movements, parties, and voting behavior.
4. **Adopted Text(S):**

*American Government and Politics Today: Essentials (eBook).*

Bardes, Barbara A., Shelley, Mack C., and Schmidt, Steffen W.

20th Edition. 2022

Cengage Learning

ISBN-13: 978-0-357-45842-6

Or

*American Government and Politics Today: Essentials (Print Book Rental).*

Bardes, Barbara A., Shelley, Mack C., and Schmidt, Steffen W.

20th Edition. 2022

Cengage Learning

ISBN-13:

 Or

*American Government and Politics Today: Essentials (Print Book Buy).*

Bardes, Barbara A., Shelley, Mack C., and Schmidt, Steffen W.

20th Edition. 2022

Cengage Learning

ISBN: 978-0-357-45842-6

Note: eBook and optional print copy rental also available with Cengage Unlimited subscription

 Note: Off-campus site locations can continue to use previously approved edition.

1. **OTHER REQUIRED MATERIALS: (SEE APPENDIX C FOR TECHNOLOGY REQUEST FORM)**
2. **GRADING SCALE\*\*\*:**

Grading will follow the policy in the catalog. The scale is as follows:

A: 90 – 100

 B: 80 – 89

 C: 70 – 79

 D: 60 – 69

 F: 0 – 59

1. **GRADING PROCEDURES AND ASSESSMENTS: *(Course Syllabus – Individual Instructor Specific)***

(EXAMPLE)

100 point Exams x 4 = 400

100 point Essay x 1 = 100

15 point Quizzes x 10 = 150

100 point Attendance Pool x 1 = 100

Total Points Possible = 750

1. **Course Methodology: *(Course Syllabus – Individual Instructor Specific)***
2. **COURSE OUTLINE: *(Course Syllabus – Individual Instructor Specific)***

(EXAMPLE)

|  |  |  |
| --- | --- | --- |
| Week | Topic | Learning Objectives |
| 1 | Introduction: The Political Landscape | LO 1, LO 2, LO3 |
| 2 | Political Philosophy: The Influence & the Enlightenment - Ideas that Empowered a Revolution | LO 2 |
| 3 | The Road to the Declaration of Independence | LO 2 |
| 4 | The Failure of the Articles of Confederation | LO 2 |
| 5 | The Constitution | LO 2 |
| 6 | Federalism | LO 2 |
| 7 | State & Local Government | LO 1 |
| 8 | Civil Liberties | LO 2 |
| 9 | Civil Rights | LO 2 |
| 10 | Public Policy | LO 3 |
| 11 | Congress | LO 1, LO 2 |
| 12 | The Presidency | LO 1, LO 2 |
| 13 | The Executive Branch & the Federal Bureaucracy | LO 1, LO 2 |
| 14 | The Judiciary | LO 1, LO 2 |
| 15 | Political Ideology & Social Impact on Public Policy | LO 3 |
| Finals | TBA |  |

1. **SPECIFIC MANAGEMENT REQUIREMENTS\*\*\*:**

**16. FERPA:\***

Students need to understand that your work may be seen by others. Others may see your work when being distributed, during group project work, or if it is chosen for demonstration purposes. Students also need to know that there is a strong possibility that your work may be submitted to other entities for the purpose of plagiarism checks.

**17. DISABILITIES:\***

Students with disabilities may contact the Disability Services Office, Central Campus, at 800-628-7722 or 937-393-3431.

**18. OTHER INFORMATION\*\*\*:**

**SYLLABUS TEMPLATE KEY**

**\*** Item cannot be altered from that which is included in the master syllabus approved by the Curriculum Committee.

**\*\*** Any alteration or addition must be approved by the Curriculum Committee

**\*\*\*** Item should begin with language as approved in the master syllabus but may be added to at the discretion of the faculty member.